

Instructor
Guideline

E-LEARNING

Blackboard Ultra

Participation and
Engagement



Contents







Overview	1
Tips for Getting Started	1
Participation and Engagement	2
Discussion.....	3-5
Journal.....	6-8

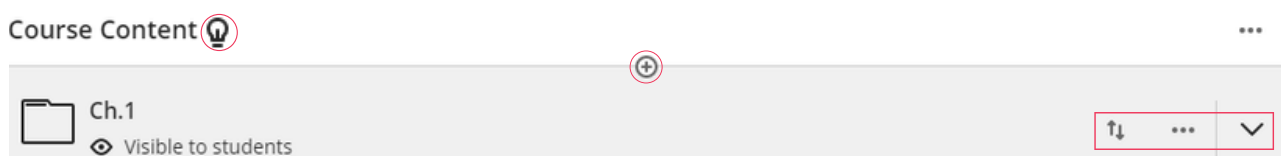
Overview

This guide is designed to help you develop your course in Blackboard Ultra instead of Blackboard Original. Also, It would give you a comprehensive of using course tools and items.

If you have not used Blackboard much in the past, now is a great opportunity to learn. We are all in this transition together with the goal of providing BMC students with consistent quality experiences.

Tips for Getting Started

For starters, It is extremely helpful to know some symbols meaning in your course such as  which mean you're about to create an item.  ellipsis which mean more options for your course or your item.  double arrows which mean you can move your item to any desired location.  down arrow which mean there are some items hidden, to show them up you must click on it.  lamp which mean a hint or note about something.  student preview which mean you can give a look at what you have done in your course from student perspective.



Participation and Engagement



Discussion



Journal

When should you use participation and engagement?

You should use participation and engagement when you need to build a discussion. There are two ways, First: using a discussion. Second: using a journal. The different between both of them is that, discussion usually allows instructor to discuss with all students and students can see the responses of each other. Whereas, journal allows instructor to discuss with students independently and privately and students can't see the responses of each other.

How can you build it?

- 1- Click on ⊕ in the content area to show up the list.
- 2- Click on ⊕ Create for creating participation and engagement.

The screenshot shows the Blackboard course interface. On the left, the 'Course Faculty' section lists 'Fahad Alahmari' as the instructor. Below it, the 'Details & Actions' section includes links for 'Roster', 'Course Groups', 'Course Image', 'Course is private', and 'Blackboard Collaborate'. The main area is 'Course Content', which is currently empty. A plus sign icon (⊕) is highlighted with a red box, and a dropdown menu is open, showing options: 'Create', 'Copy Content', 'Upload', 'Cloud Storage', 'Content Market', and 'Content Collection'. The 'Create' option is selected. Below the menu, there is a prompt: 'Use this space to [plus icon] the plus to begin!'.

Discussion:

- Click on Discussion for creating a discussion.
- Type a title for the discussion.
- Determine the discussion visibility (Visible to students: Which mean the discussion will be visible all the time, Hidden from students: Which mean the discussion will be hidden all the time, Release conditions: Which mean the discussion will be visible depend on instructor conditions such as (Selecting all students or some of them, setting date and time to show on and hide after, and students grades in a specific assignment or assessment)).

Training Course

Discussion about general principles of geriatric care

Visible to students

- Type your topic which you want to talk about inside the text editor, then click on a save button.



Use this space to start a discussion!

Make an initial post to start a discussion. Participants can add responses and replies.

T · ... · ¶ · ↶ · ↷ · ☹ ·

What are the general principles of geriatric care?

Save

- Click on settings icon to determine discussion settings.

Discussion Settings



Grading

[Discussion isn't graded](#)

- Tick "**Display on Course Content page**" when you need the discussion appears in content area.
- Tick "**Post first**" when you need to hide discussions of students until student post his/her participation.
- Tick "**Grade discussion**" when you need the discussion to be graded. There are other options will appear, such as "**Participate by**" which mean same as due date, "**Grade category**" leave it as it is Discussion, and "**Grade using**" which allows you to choose type of grade (Letter such as A+ A B+ B..etc, Percentage, or points), If you choose points "Maximum points" will be activated to determine maximum points.
- There are additional tools which are related to instructor options such as "**Use grading rubric**" that allows instructor to use rubrics to grade the discussion, "**Goals & standards**" that allows instructor to determine goals for the discussion, but goals must be added via blackboard administrator, and "**Group discussion**" that allows instructor to assign the discussion to group.

Note: "**Use grading rubric**" will not appear unless you tick "**Grade discussion**".

Discussion about general principles of geriatric care

Discussion Settings

Details & Information

- Display on Course Content page
-
- Post first
Hide discussion activity until student responds
-
- Grade discussion
This discussion counts for a grade
-

Additional Tools

 **Goals & standards**
[Align with goals](#)

 **Group discussion**
[Assign to groups](#)

Cancel

Save

Journal:

- Click on Journal for creating a journal.
- Type a title for the journal.
- Determine the journal visibility (Visible to students: Which mean the journal will be visible all the time, Hidden from students: Which mean the journal will be hidden all the time, Release conditions: Which mean the journal will be visible depend on instructor conditions such as (Selecting all students or some of them, setting date and time to show on and hide after, and students grades in a specific assignment or assessment)).

Training Course

Geriatric nursing

Visible to students

- Type your topic which you want to talk about inside the text editor, then click on a save button.

Journal Prompt

Why do you want to be a geriatric nursing?

Cancel Save

- Click on settings icon to determine journal settings.

Journal Settings



Grading

Journal isn't graded

- Tick "**Grade journal**" when you need the journal to be graded. There are other options will appear, such as "**Due date**", "**Grade category**" leave it as it is Journal, and "**Grade using**" which allows you to choose type of grade (Letter such as A+ A B+ B..etc, Percentage, or points), If you choose points "**Maximum points**" will be activated to determine maximum points.
- Tick "**Allow users to edit and delete entries**", if you want to give students option to edit and delete their posts.
- Tick "**Allow users to edit and delete comments**", if you want to give students option to edit and delete their comments.
- There is an additional tool which is related to instructor option "**Use grading rubric**", It allows instructor to use rubrics to grade the journal.

Note: "**Use grading rubric**" will not appear unless you tick "**Grade journal**".

Journal Settings

Details & Information

- Grade journal
This journal counts for a grade
 - Allow users to edit and delete entries
 - Allow users to edit and delete comments
-

Participation & Grading

Due date


<input type="text" value="8/25/22"/> 	<input type="text" value="1:41 PM"/> 
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Grade category

Grade using

Maximum points

Additional Tools

-  Use grading rubric
[Add grading rubric](#)
-

Cancel

Save